

Welcome to
New School Year!

A horizontal row of 15 small, colored dots in various colors including orange, pink, teal, and yellow.

4th Grade Class
2022-2023
Miss Kim

Principal: Mr. Joe Durkin
Assistant Principal: Ms. Stephenette Graham

Teaching Philosophy



My teaching philosophy is based on building relationships, creating a safe space, and encouraging students to realize their fullest potential. I also believe a strong school-home partnership is essential to a student's success.

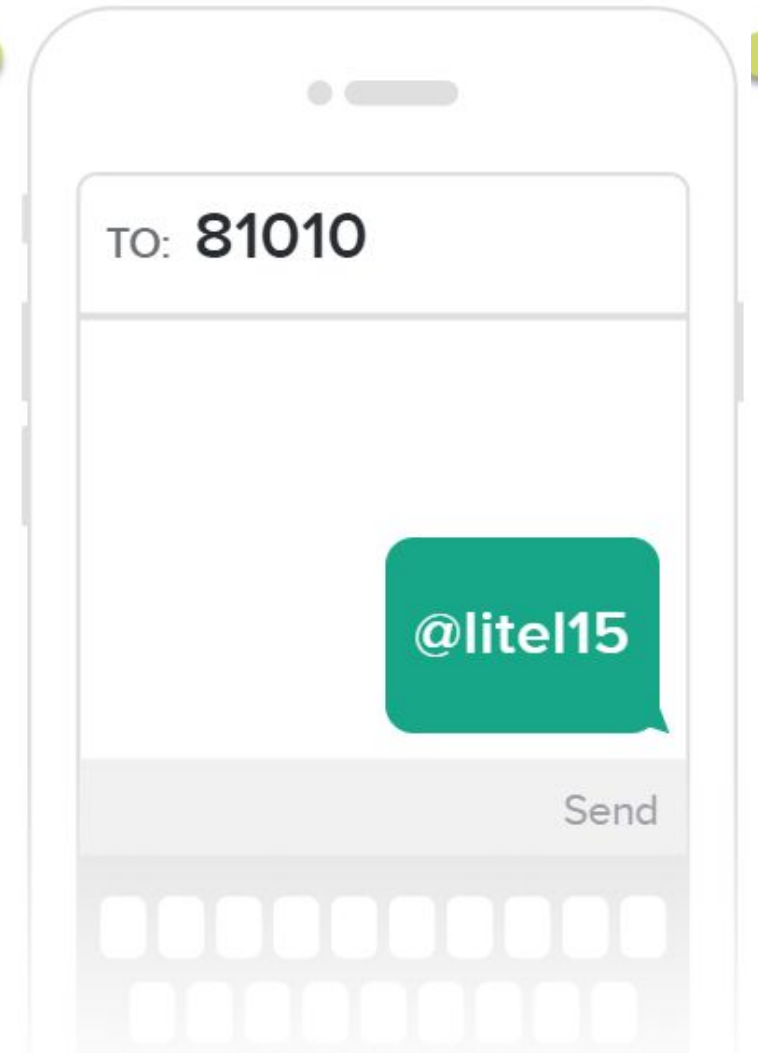
Join Remind

I use Remind to send reminders and updates every day. It is also the fastest way to reach me during the school day.

Office Hours: Monday-Friday
7 am-4 pm

Click the link:

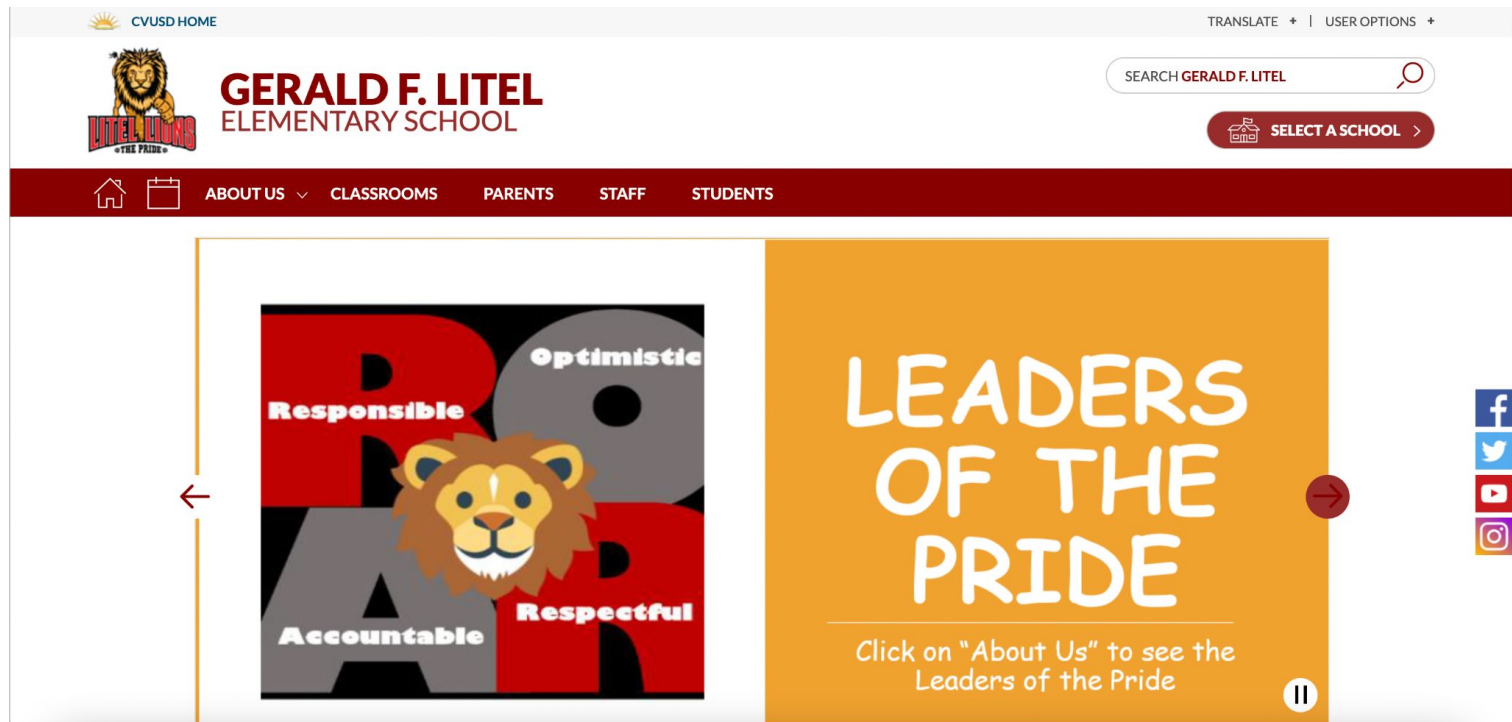
<https://www.remind.com/join/litel15>




Gerald F. Litel Website

Check regularly for important updates !

<https://www.chino.k12.ca.us/Litel>



Aeries Portal

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- Access updated grades through Aeries Parent Portal
 - ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
 - To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
 - The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
 - Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
 - Email, Smartphone app, Phone (voice), SMS (text) message, Web app within Aeries Parent Portal

Litel Expectations

Litel PBIS Expectations

R - Responsible

O - Optimistic

A - Accountable

R - Respectful



PBIS Schoolwide Matrix

Litel Lions ROAR with Pride

Behavior	Responsible	Optimistic	Accountable	Respectful
Responsible Thinks Plans Follows rules	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.
Optimistic Anticipates	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.
Accountable Presents	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.
Respectful Thoughtful Actions	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.	Students do their best. Students meet goals. Students think about what will happen if they don't follow the rules.



P.B.I.S.

Behavior Expectations
PBIS Tier 1 Team
PBIS Tier 2 Team
School-Wide Discipline Ladder
PBIS Historical Data
Parents and Community
Students



Behavior Expectations

Leaders of the Pride

Responsible

R Being responsible is doing things when not being asked. For example, remembering to do homework. Responsibility is gold.

... Addison (5th grade)

Optimistic

O Optimism is being encouraging to others and yourself. You can help others who need it, and never give up.

... Ruth (5th grade)

Accountable

A Accountable means knowing what you are supposed to do, for example, completing all of your homework and working quietly in the halls.

... Jonathan (5th grade)

Respectful

R Respect is helping others, being nice, and showing good manners. It's helpful. Being respectful is powerful.

... Melissa & Nora (5th grade)

ROAR



R.O.A.R.	Classrooms
Responsible Think * Pause * Problem-Solve	<ul style="list-style-type: none"> · Always do your best · Complete all assignments on time · Communicate in complete sentence
Optimistic Collaborate	<ul style="list-style-type: none"> · Students try their best · Students never give up · Students check their work and attend to precision
Accountable Persevere	<ul style="list-style-type: none"> · Be prepared · Ready to learn · Learn from mistakes
Respectful Thoughtful Actions	<ul style="list-style-type: none"> · Treat others with kindness · Listen to all speakers · Keep your hands and feet to yourself

*Parent contact and/or behavior reflection assignment when necessary

Positive Behavior Supports

Leaders of the Pride!



Name: _____

Grade: _____

Teacher: _____

Thank you for demonstrating the following
Gerald F. Litel Behavior Expectation(s):

Responsible

Optimistic

Accountable

Respectful



POSITIVE



MS. KIM'S KUDOS

15: Pick a brain break

25: Show & tell

50: Pick a nickname for the day

75: Choose a class spirit day

100: Positive postcard sent home

150: Lunch bunch with a friend and Ms. Kim

- If students are healthy, they are expected to be at school each day (unless for an excused reason) so they do not miss learning opportunities.
- Board Policy requires a parent verification of each absence within 3 school days of the student's return to school. On the fourth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 591-1336 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.

Attendance POLICY



- It is very important to the health of our class and school that students stay home if they have any illnesses.
- Students will be sent home if they display any covid-19 symptoms.
- I will have work available for pick up for absent students so they can continue their education at home for the necessary amount of time.
- Please communicate with me when leaving early so that I have time to go over what your student may miss.
- Any make up work will be assigned for homework and due within 1-2 days. Students will have opportunities to finish work and ask for help during class time.

Attendance POLICY





Home work

POLICY

- Homework will be assigned daily from Monday-Thursday and review topics learned in class.
- I go over homework at the end of each day with students and we fill out our agendas together. Students are responsible for writing down their homework and returning it to school the next day.
- If your child is struggling with homework and has been working on it for 30 minutes, sign where they left off to let me know where they struggled.
- Agendas are sold for \$4.

4th Grade Tests

A decorative horizontal line consisting of a series of colored dots in orange, pink, teal, and lime green, spanning the width of the slide.


When are assessments?

Assessments will be given approximately every two weeks for English Language Arts and at the end of each topic for math. Science and social studies tests are approximately every 3 weeks.

Grades/Feedback

New grades for tests, quizzes, and projects will be available on Aeries. I will send out a Remind message regarding new grades. I will pass back graded assignments, including tests every Thursday.

Grading Policy




4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year. (90-100%)

3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year. (75-89%)


2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year. (60-74%)

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year. (0-59%)

Curriculum

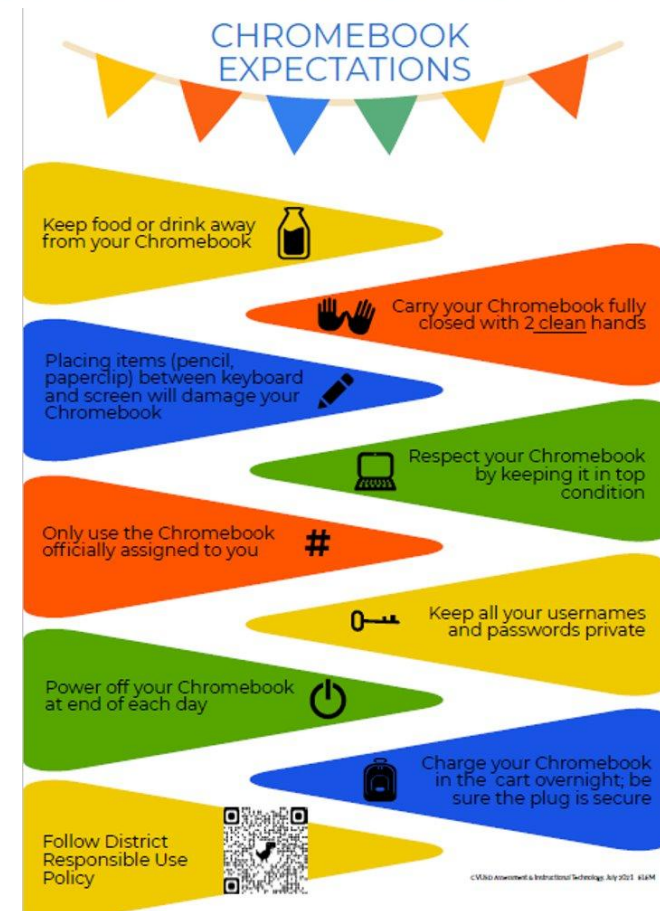
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- ELA: Wonders (Common Core aligned)→ reading, writing, grammar, phonics, vocabulary, spelling
 - Math: Savvas (Common Core aligned)
 - Science: Twig Science (aligned with NGSS)
 - Social Students: Reflections (aligned with California HSS Standards)
 - Second Step: social-emotional, district wide PBIS lessons
 - Music: recorder lessons
 - PE: 100 minutes weekly with running, sports, yoga, etc. Elavo coach lessons beginning in October

AR (Accelerated Reader)

- 
- Read 20 minutes every day
 - Reading daily will help students be successful in all subjects.
 - Pass at least 2 AR quizzes every month starting September
 - Find books at:
 - Epic <https://www.getepic.com/students>
 - Classroom Library
 - Litel Library
 - Chino Hills library

1:1 Chromebooks

- Each student will be checked out a Chromebook for classroom use (treat like a textbook)
- Students are responsible for their chromebooks just like textbooks.
- Chromebooks will stay in the classroom
- Personal headphones can be sent to school and will be kept in a labeled bag for your student to use in the classroom



Class Parties



- ★ Fall Party
- ★ Winter Party
- ★ Friendship Party
- ★ End of Year Party

- Due to a variety of student allergies, no food with nuts will be passed out.

Birthdays

- If you would like to bring goodie bags to celebrate your child's birthday, they will be passed out to take home at the end of the school day.

Parent Teacher Association (PTA)

A horizontal row of 18 colored dots in a repeating pattern of orange, red, teal, and lime green.

Litel has an outstanding PTA and the PTA relies on parent involvement. Please consider joining the PTA and helping with events this year. You can purchase your membership on the Litel PTA website. You can also purchase spirit wear on the Litel PTA website.

www.litelpta.com
litelpta@gmail.com

MONDAYS ARE COLLEGE DAYS!
FRIDAYS ARE SPIRIT FRIDAYS!

Common QUESTIONS

Feel free to reach out at any time during the year. I will do my best to reply to emails and Remind messages within 24 hours Monday through Friday. Emails and messages sent outside of these times may receive a longer response time.

- johnna_kim@chino.k12.ca.us
- Litel Phone: (909) 591-1336 Ext 5915
- <https://www.chino.k12.ca.us/Domain/4261>

**Scan the QR code to sign up
for a Parent Teacher
Conference.**

